Professional Development

COCO Individual Group Discussion October 13, 2017

**GROUP 1**

Hard to fine the time for formal opportunities

Lack of coverage for instructors to be gone

Seek out opportunities for trainings

By attending “formal” opportunities (COCO) – “informal” opportunities arise

Take advantage of internal “experts”

Share information between/within different levels of educated

Offer what needs of the staff/faculty are- to meet the long-standing needs of the students

Appreciation of our administration offering professional development

Spreading the word of available opportunities

Use current collected information to inform the masses

Professional development is a person responsibility

Better training for anything new we roll out.

Effective training for the appropriate people

The training need to be included in the implementation plan

Be more inclusive – use zoom more often and other technologies that are available

**GROUP 2**

DevED group supported

Meet colleagues across the state 1st year team meaningful & applied, continuous 2nd and 3rd year

Annual student success conference

Advising

Challenge- using /integrating in to job

Equity

How are people chosen? Asked? Find it yourself?

Would like to be able to find own opportunities

ORMATCY-math

Paying part time employees an amount (8hours) college values you

Mentor new faculty/staff

Whole College In-service

Some altogether sessions and some break away groups (faculty, etc.)

Information sessions,

Information can be shared by email and use time for collaboration

Gear information to specific groups

Each meeting ha a demo of best practices

Maybe use COCO to have short demos to make it come more alive – sharing ideas

No discussion about budget, process, criteria

Doe the professional development align with what the goals are?

Publish who is doing what professional development and possibly analyze to see if it meets goals

Process for reporting back what was found” Integrated into other things so not necessarily published to faculty/staff/

Include in the “Presidents Report”

A summary document some where

**GROUP 3**

Utilize faculty with specific expertise in a helpful way

Career advising (Professional Expertise)

Faculty growth (people with teaching expertise)

professional development for individuals - support and provide time

look at an individual’s path and where the college can support their development

what does an individual need to do to be accountable for the involvement in the development

Interdisciplinary conversations needed- safe space for faculty conversations

Mentorship and similar development

Reasons to talk to XXXX informal in spirit, bot formulated in design

Intentional guided opportunity to conversation

Keep college aware of state level

Keep state aware of college level

Make sure our small school is represented

Make sure we have presence at big events

To few stars to make a constellation

Big picture and small picture-knowing the context

**NEXT STEPS AND ACCOUNTABILITY**

Even informal meetings need “cross pollination”

Emphasize point and next steps or expectations for reason

Think about what PCC is doing

Teaching and Learning for us during time

PCC uses for SAC & In service